

Academy Stars

SECOND EDITION

Aspire to excellence!

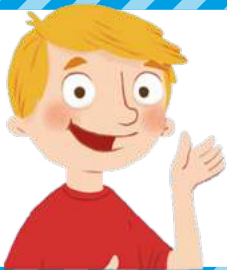


More Grammar

The much loved **Graphic Grammar** animations with new **Grammar Booster** and new **Extra Stars** communicative activities all give pupils many more opportunities to put language into practice.



More Skills Work



New Reading texts in the Pupil's Book, new Listeners in every unit of the Workbook and **Be a Star!** consolidation activities all help pupils develop skills, critical thinking and learner autonomy.

More Exam Practice

More **Cambridge Young Learners exams activities** prepare pupils for success in external exams. The Teacher's **Assessment Pack** provides ready-to-use materials, now including **new Listening and Speaking sections in tests**, which makes evaluation easy.



Enhanced Digital Experience



The **Navio App** with interactive activities makes learning more engaging and the **Digital Pupil's Books** and Workbooks with self-marking activities give total flexibility for effective **teaching in any scenario**.

Focus on Education for Sustainable Development and Citizenship

New content related to **global citizenship, sustainability** and **inclusion** helps young learners to develop **social & emotional learning** skills and to understand the importance of being a responsible citizen.



Visually attractive and engaging unit opener introducing the characters and the topic.



Question to engage interest.

Presentation of first vocabulary set.

Lesson 1

Vocabulary

1 Listen, point and say.
2 Listen and play the game. What's next?

museum history fire tool sculpture
necklace bowl knife coin musical instrument

3 Write the new words in your notebook.

Things I have in my house	Things I don't have in my house
bowl	museum

4 Look at the picture. Ask and answer.
5 Sing the song. *Be a star!*

Prehistory

Let's talk about prehistory. It really isn't a mystery! Go to a museum and have a look. Or read about it in a book!

Did they have tools in prehistory? Yes, they did. Of course they did! And fire and necklaces, too!

Chorus
Did they have coins in prehistory? Yes, they did. Of course they did! And bowls and sculptures, too!

Chorus
Which things from prehistory are in the song?

Study tip.

The picture also provides the context for the communicative observation activity.

The interactive and productive 'Be a star' activities promote a strong sense of progression and personal achievement.

Clear learning outcomes.

The song provides a memorable context for the new vocabulary.

A range of engaging fiction and nonfiction texts develop reading skills and enjoyment of reading.

Presentation of second vocabulary set.

Contextualisation of the new vocabulary in the reading text.

A pre-reading task develops prediction skills to help understanding.

Activity linking the learning.

Lesson 2 / Reading

1 Look at the photos and the title. Circle the correct answers.
2 Scan the text. Underline the new words from Lesson 1.
3 Read the text. Find five Inca things we can see today.

The Incas

I'm Daria. I'm from Peru.
And I'm Alessa. We want to tell you about the Incas.

Where did they live? What did they wear, and what did they do?

The Incas lived in the Andes mountains. They wore clothes made from the wool of llamas and alpacas. You can see llamas and alpacas in the Andes today! Llamas are bigger than alpacas. They've got longer faces and ears like bananas!

Rich people wore clothes with lots of colours. Women wore long dresses. Did you know the Inca emperor wore a new shirt every day?

The Incas made beautiful gold necklaces. They made gold coins and sculptures, too.

Vocabulary

stone wood gold grass wool metal

The Incas lived in groups of families. They lived and worked together. Farming in the Andes was difficult, but the Incas were very clever. They made big green steps in the mountains and used lots of different metal tools to grow food. You can see those steps today!

They had some musical instruments. They had drums and pinkillos. Pinkillos were made of wood and were like a flute. People play pinkillos today, too.

The Incas didn't have writing, but they made quipus made of strings. They used quipus to count numbers. They used quipus for numbers of people, numbers of animals and dates. The Incas used quipus to tell stories, too. You can see some Inca quipus in museums, and people in the Andes use them today, too!

The Incas made stone buildings. You can visit a small Inca city called Machu Picchu (did mountain). It's at the top of a mountain, and it's really beautiful!

They made bridges, too! This Inca bridge is made of grass, but it's very strong. The Incas made a new bridge every year, and now people make a new bridge every year. You can cross it ... but don't look down!

Learning to learn

Self-motivation

1 Review the way to spell new words on page 25.
2 Do a time challenge. How many words can you practise in five minutes?

Practise the new words on this page and in Lesson 1 for five minutes. Test a friend.

Real-world reading text.

The 'Learning to learn' boxes promote learner autonomy through practical study tips.

Unit Walkthrough

ESDC (Education for Sustainable Development and Citizenship) question drawing on learners' own experiences.

Colour-coded 'Graphic Grammar' tables help learners decode and remember complex grammar.

Lesson 3 Reading comprehension

1 Answer the questions with full sentences.

- What did the Incas use to make clothes?
They used wool from llamas and alpacas.
- What did the Incas make in the mountains to grow food?
- What musical instruments did they have?
- What did they use to count numbers?
- What did they make from stone, and from grass?

2 Look at the photos and read the text again. Match. **Be a star!**

- Machu Picchu is an animal. was for counting numbers.
- A pinkillo which is made of strings. the Incas made at the top of a mountain.
- A quipu, is a small city. Incas used its wool to make clothes.
- An alpaca is like a flute. It was an inca musical instrument.

Sounds and spelling

3 Listen and say the chant. Look at the spelling.
'Oh, what a voice!' said the boy to Jay.
But 'Oh! What a noise!' thought Roy.

4 Write the missing letters oi or oy. Listen and check.
1 t_oy_ 2 n_se_ 3 c_n_ 4 b__ 5 v__ce_ 6 j__

Lesson 4 Grammar

1 Look and read.

There	was	a	mammoth	in	the	cave	!
was	wasn't (was not)	a	mammoth.				
were	were	(some)	mammoths.				
weren't (were not)	any	mammoths.					

2 Look and complete the sentences with was, wasn't, were or weren't.

- There were some tools. (✓)
- There wasn't an instrument. (✓)
- There were any docks. (x)
- There wasn't an armchair. (x)
- There were some bowls. (✓)
- There were any coins. (x)
- There was a necklace. (✓)
- There wasn't a knife. (x)

3 Work in pairs and do a picture dictation. **Be a star!**

- Look at page 150. B Look at page 159.
- Draw four things. Choose from the items on the page.
- Describe your classroom. Listen and draw your friend's classroom.

There was a fire. There weren't any sculptures.

Go to Grammar booster: page 131. Unit B Understand there was / were WB page 85 101

Controlled practice of the grammar point.

The 'Be a star' communication activity provides an authentic context for oral production of the new grammar.

The integrated phonics syllabus helps learners reinforce pronunciation, spelling and reading skills.

Extra grammar practice in the 'Grammar booster' section.



WATCH THE COMMUNICATION VIDEO

The 'Language in use' section and communication video help students learn how to use vocabulary and grammar effectively.

Presentation of third vocabulary set.



Lesson 5 Language in use

1 Listen and say.

Vocabulary
butterfly, goilla, meerkat, parrot, show

What did you do yesterday?
I went to the zoo.
Oh, lucky you! Were there any parrots?
No, there weren't.
Were there any meerkats?
Yes, there were.
Was there a dolphin show?
Yes, there was.
Were there any goillas?
No, there weren't.

2 Read the answers about the zoo. Write the questions.

- Was there a café at the zoo? No, there wasn't a café.
- Yes, there were five kangaroos.
- Yes, there were lots of gorillas.
- Yes, there was a shop.
- No, there weren't any dolphins.

3 Work in pairs. Now make a new dialogue. **Be a star!**

Were there any butterflies at the zoo?
Yes, there were.
Was there a lion?
No, there wasn't.

Lesson 6 Listening and speaking

1 Look at the pictures. What can you see in the caves?

2 Listen. Tick (✓) what was in each cave.

	A fire	Bowls	A necklace	Tools	Musical instruments	A sculpture
Ella's cave	✓					
Flo's cave						
Luke's cave						

3 Look at Activities 1 and 2. Which was their favourite cave? Write a, b or c.
Ella Flo Luke

4 Work in pairs. Imagine you visited one of the caves in Activity 1. Ask and answer. **Be a star!**

Was there a sculpture in your cave?
Yes, there was.
Were there any toys?
No, there weren't.

Unit B Use Yes / No questions with there was / were Use new words: see words WB page 85 102 Go to Grammar booster: page 141. Unit B Listening: analyse information Spelling: describe a picture WB page 87 103

A pre-listening activity activates prior knowledge and prepares pupils for the listening task.

'Think' activities develop critical thinking skills.

Unit Walkthrough

Structured, progressive approach to writing:

First, learners are presented with a model.

Then they are encouraged to use their critical thinking skills to analyse the textual features.

Finally they apply this learning to create their own sentences using the given prompts.

The 'Reading' section (Lesson 2) provides the context for the 'Writing' section, linking the learning.

'Think about it' tasks develop skills such as critical thinking, decision making, problem solving and collaboration.

Lesson 7 Writing

1 These two sentences are from the text on pages 98-99. They are called topic sentences.

The Incas lived in the Andes mountains. The Incas lived in groups of families.

2 Circle the correct answers.

1 Where are they in their paragraphs? a at the beginning b at the end

2 What do the sentences do? a They give all the information. b They say what the paragraph is about.

3 Choose a topic sentence for each picture. Then write three more sentences using the words in the box. **Be a star!**

There were animals in the Andes mountains. _____

The Incas had tools. _____

1 They made _____

made green steps mountains metal food

2 llamas wore wool Incas clothes alpacas

104 Unit 6 Write a description using topic sentences (pp. 98-99)

Lesson 8 Think about it! **Are you a good ARCHAEOLOGIST?**

1 Look at the objects. Complete the table. **Be a star!**

Objects from prehistory: sculpture, objects from after prehistory: coin

flute, bowl

Colour	Description	Material
irreson	big / small, long / short, square / round ...	stone, gold, wood, wool

2 Work in pairs. Choose one of the objects from Activity 1 for your friend to guess.

It's yellow. It's small and round. It's made from gold.

It's a coin.

105 Unit 8 Analyse information (pp. 100-101)

The Review lessons provide further practice and consolidation of the language and topics from the previous two units.



The communication activity offers a gamified way to consolidate language.

Review 4

1 Listen and write the verbs in the table. Then complete it.

	1	2	3	4	5
present	stand				
past					
present	6	7	8	9	10
past					

2 Work in pairs. Take turns to guess the objects and spell the words.

1 2 3 4 5 6 7 8 9 10

Number 7. It's a museum. How do you spell 'museum'? M-U-S-E-U-M.

3 What did Aunt Daisy do yesterday? Read and correct the sentences.

Aunt Daisy went to the cinema. She wore a yellow hat. She had an umbrella. She drank tea.

1 She didn't go to the cinema. She went to the zoo.

2 _____

3 _____

4 _____

106 Review 4 Units 7 and 8

Cambridge Exams practice A1 Movers

1 Listen and write. There is one example.

The museum

When: Saturday

1 Number of rooms: _____

2 Saw: _____

3 Then, went to: _____

4 Ate: _____

5 Drank: _____

2 Work in pairs. Talk about museums. What do you like in museums?

I like sculptures in museums.

I like tools.

Watch the speaking exam practice video.

107 Cambridge Exams practice A1 Movers Listening Part 2; Speaking Part 4

External exams practice through test-style activities, covering all four skills across the different units.

CEYL speaking video

Watch the speaking exam practice video.



For pupils



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Pupil's Book



Workbook



Digital materials

NEW



Digital Pupil's Book



Digital Workbook



Pupil's Resource Centre



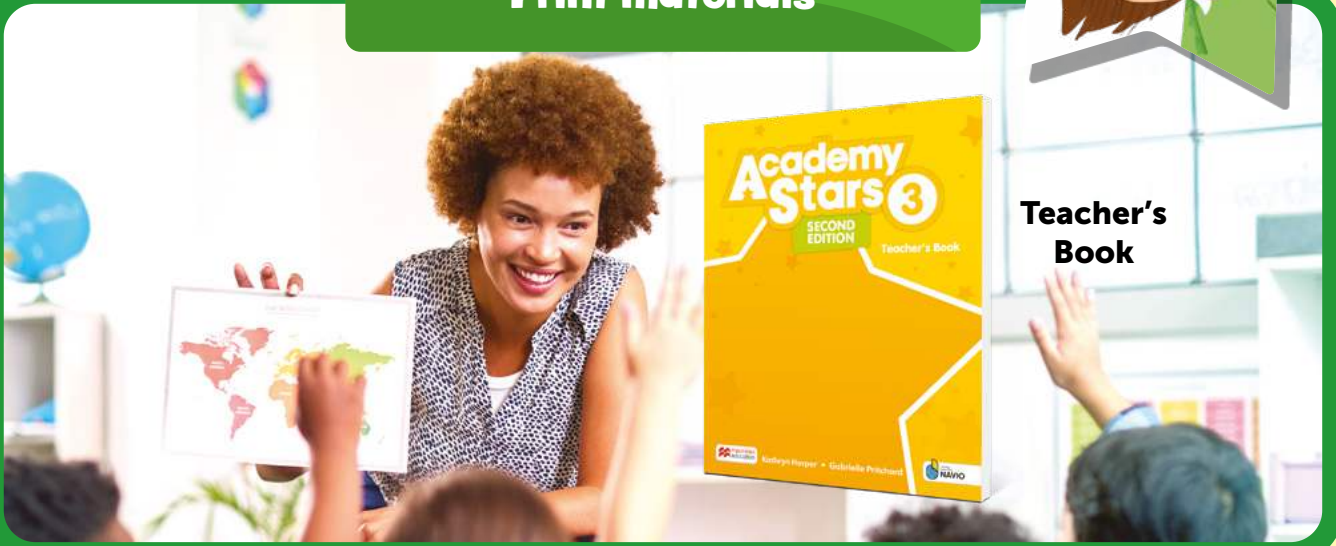
Navio App



For teachers



Print materials

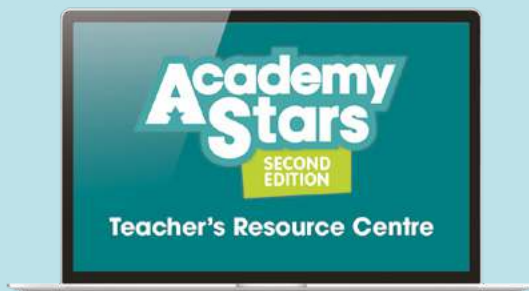


Teacher's Book

Digital materials

NEW

A whole range of Digital Materials to make your classes more flexible.



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- ★ Printable flashcards
- ★ Printable worksheets
- ★ Methodology handbook
- ★ Assessment pack



- ★ Classroom Presentation Kit with interactive activities, audio, video and animations
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