

PLS Conference 2024

ASK WHY. ASK HOW.



Martin Jelínek

Martin Jelínek is the founder and owner of Bright House Language Institute which focuses on teaching and learning innovation, communication and presentation skills. Martin has 20 years of experience teaching in Europe and Central America and besides running his own business, he works as an assistant lecturer at University of Presov and is also an active Cambridge Oral Examiner.

Martin is listed with Macmillan Education as a freelance Teacher Trainer and regularly delivers talks/workshops at venues at home and internationally.



Karmen Vrhar

Karmen Vrhar seamlessly integrated her IT background and digital skills with English language learning. Working as the European Project Manager at Jantar from 2021, she orchestrated every element of five diverse Erasmus KA2 projects. In 2022, Karmen confidently steered two fresh KA2 projects toward success. Projects undertaken by Jantar rely on cutting-edge digital tools for English language learning, transcending traditional boundaries to enhance the learning experience and empower participants on their linguistic journey.

● ***Whatever you say, say it right 2.0*** ●

Gain insights into your future teaching behaviours. Indulge in the why's, how's, and what's of English. Embrace the power of words, the art of speaking, and the skill of self-representation.

Whatever you say, say it right 2.0 guides you through methodologies and practical examples for acquiring language skills naturally and across cultures, essential for both high-standard and unbuttoned daily communication.

A question generates curiosity.

Equip your students with a sense of excitement and a desire to explore the world ahead.

***ASK WHY.
ASK HOW.***



**Martin
Jelínek**

● ***#shareastory*** ●

#shareastory is a ready-made lesson/workshop focusing on different types of revising, practicing and maintaining the vocabulary or/and grammar structure already acquired by learners, helping them to remember it better through games, specifically stories that learners create themselves.

Each story has a hidden message, and nobody knows how it ends, every story is a different story as we have our own stories to tell. It is aimed at a range of levels, from elementary to advanced. This workshop allows teachers to refresh their repertoire without photocopying and preparation and helps us (teachers) react to learners' needs as they arise. Conversation, Function, Grammar and Vocabulary are in all stories to be told.

**ASK WHY.
ASK HOW.**



Karmen Vrhar

- ***Innovating ELT through Erasmus KA2 projects*** ●

Erasmus projects offer partners the opportunity to collaborate, merging their ideas to develop innovative teaching and learning materials.

These materials aim to enhance the quality of education not only within their institutions but also on a broader scale, while simultaneously adapting to the latest trends in teaching methodologies. EU grant opportunities in the language teaching industry were first presented at the 2016 ELTA and revisited in 2021 when Erasmus grants for innovation development became available to Serbian institutions. A regional network of interested parties and institutions was subsequently established, resulting in two major Erasmus grants being awarded to a Serbian-Croatian consortium of language schools.

As Erasmus grants provide an excellent opportunity for R&D funding, more schools from our region should get involved in these projects.