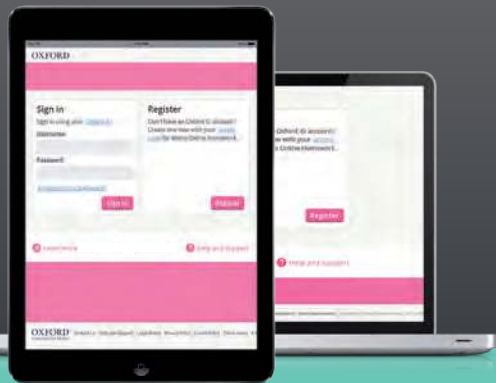


KEEP STUDENTS
HAPPY AND ENGAGED
WITH TASKS READY-MADE
FOR TABLET AND PC



VIDEO | AUDIO | RESOURCES

PERSONALIZE IT

- 1 Check how well your students used the simple past tense with a task, e.g. *'find out three important events in a classmate's life'*.
- 2 Set a simple past grammar activity, on Online Practice, for your students to complete.
- 3 Students repeat the first task with a new partner.

ONLINE
PRACTICE

CONTROVERSIAL TOPICS

- 1 Message all students with the topic of discussion, e.g. *'we should ban petrol cars'*.
- 2 Students discuss the topic in class and take a vote. Post the result to the discussion board.
- 3 Students incorporate the vote count into a summary of the discussion. Don't forget to give feedback on speaking and writing!

ONLINE
PRACTICE

FLIP YOUR CLASSROOM

- 1 Show a video clip from the Teacher Resource Centre without sound. Ask students to guess what the topic is.
- 2 Students watch the video clip at home. They can then post responses to the question to the discussion board, e.g. *'What did you think of the video'*.
- 3 Students read their classmates' posts and discuss in class, activating vocabulary used in the video.

ONLINE
PRACTICE

STUDENTS LEARN ANYWHERE
WITH ONLINE PRACTICE

DISCOVER | ENGAGE | PROGRESS



Visit the online
practice website
printed on your
coursebook

40TEATIPVST19

OXFORD
UNIVERSITY PRESS

HOW TO SET A DIGITAL TASK

- 1** Demonstrate the first few questions of a digital exercise in class, asking your students for answers.
- 2** Students complete the sequence for homework. Check that they have done the work on the platform.
- 3** Follow up, clarify problem areas, and activate language.

ONLINE
PRACTICE

VOCABULARY GAME

- 1** Students look at their online activities and write down three words which were new for them.
- 2** Students make their classmate guess their word by giving definition/explanation. They cannot use the word itself!
- 3** Students create meaningful sentences with their new words and post them on the discussion board.

ONLINE
PRACTICE



ONLINE
PRACTICE
TEACHING
TIPS

OXFORD
UNIVERSITY PRESS