The Wizard of Oz

This **lesson plan** is centred around *The Wizard of Oz* from Level Three of the Usborne English Readers series. It is suitable for students on level B1 of the CEFR framework.

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BEFORE READING

• Show your students the cover of the book whilst covering the title with your hand. Can they guess which story you will be reading?

• Once you have revealed the story, ask the children to tell you everything they already know about *The Wizard of Oz*. Point to the four characters on the cover and ask if they can name them.

• Introduce them to the important words in the story:
   • **Tornado** (n) a dangerous type of storm where the wind blows in a spiral.
   • **Brick** (n) something that you use to build walls and houses.
   • **Scarecrow** (n) a figure of a person that farmers use to stop birds eating seeds in the fields.
   • **Emerald** (n) a precious green stone.
   • **Spell** (n) words that make something magic happen.

DURING READING

• Read the story or play the recording (using the QR code at the beginning of the book) of pages 3-4 to your students. After you have finished, ask them some questions about the extract you have just read such as 'What job does Uncle Henry do?' and 'What is the name of Dorothy's dog?'.

• If your students don't have their own copies of the book, do pause to show them the illustrations as you read, or show them while the audio is playing.

• Repeat this process after every few pages of the book to test your students' comprehension of the story and encourage them to make a note of new vocabulary.

AFTER READING

• Put the pictures and extracts from page 43 on the board and ask your students to put them in the right order. Encourage everyone in the class to participate until they are all correct.

• Afterwards, put your students into pairs and ask them to complete the rest of the activities at the back of the book (page 41-45). You can download black and white or colour copies of these activities from our website.

• If you run out of time in class, ask your students to complete the tasks as homework.

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